

# Pattern Books

Pattern books are picture books that make use of rhyme, repetition of words, phrases, or sentences. This invites children to make predictions or guesses about events and characters that could come next in the story. These types of books also provide a predictable way for your child to carryover articulation skills they have learned. Below lists a few examples of pattern books you may enjoy reading with your child.

For more information on children’s literature and activities presented by our local Rockwall County Library visit <http://www.rockwallcountytexas.com/index.aspx?NID=146> or call (972) 204-7700.

Title	Author
<i>A Beautiful Feast For a Big King Cat</i>	Bill Martin, Jr.
<i>A Color of His Own</i>	Leo Lionni
<i>Ask Mr. Bear</i>	Marjorie Flack
<i>Animals Should Definitely Not Wear Clothing</i>	Judi Barrett
<i>Brown Bear, Brown Bear, What Do You See?</i>	Bill Martin, Jr.
<i>Dear Zoo</i>	R Campbell
<i>Does a Kangaroo Have a Mother Too?</i>	Eric Carle
<i>Down By the Bay</i>	Henrick Drescher
<i>Goodnight Moon</i>	Margaret Wise Brown
<i>Goodnight Owl</i>	Pat Hutchins
<i>Have You Seen My Cat?</i>	Eric Carle
<i>I Went Walking</i>	Sue Williams & Julie Vivas
<i>Is Your Mama a Llama?</i>	Deborah Guarino
<i>It Looked Like Spilt Milk</i>	Charles Shaw
<i>Jesse Bear What Will You Wear?</i>	Nancy Carlstrom
<i>Jump, Frog, Jump!</i>	Robert Kalan
<i>Just Like Daddy</i>	Frank Asch
<i>Let’s Go Visiting</i>	Sue Williams & Julie Vivas
<i>Moo Moo, Brown Cow</i>	Jakki Wood
<i>Over in the Meadow</i>	John Langstaff
<i>Polar Bear, Polar Bear, What Do You Hear?</i>	Bill Martin, Jr.
<i>Rosie’s Walk</i>	Pat Hutchins
<i>Red Hat, Yellow Hat</i>	S Boynton
<i>Sheep in a Jeep</i>	Nancy Shaw
<i>Sheep in a Shop</i>	Nancy Shaw
<i>Silly Sally</i>	Audrey Wood
<i>The Jacket I Wear in the Snow</i>	Shirley Neitzel
<i>The Napping House</i>	Audrey Wood
<i>The Very Hungry Caterpillar</i>	Eric Carle
<i>The Very Busy Spider</i>	Eric Carle
<i>There Was an Old Lady Who Swallowed a Fly</i>	Pam Adams
<i>Today is Monday</i>	Eric Carle